# Divergent and convergent thinking

- A way of facilitating a problem and identifying solutions
- Use with a team
- Achieves consensus



## **Definition of Consensus**

Consensus = consent has been given to proceed with no hidden reservations

It does NOT mean that everyone agrees.

It does mean that everyone agrees to implement and <u>actively support</u> the decision and that this decision is the best one under the circumstances.

They will <u>personally live with</u> the decision because they believe their reservations and concerns were heard and considered.

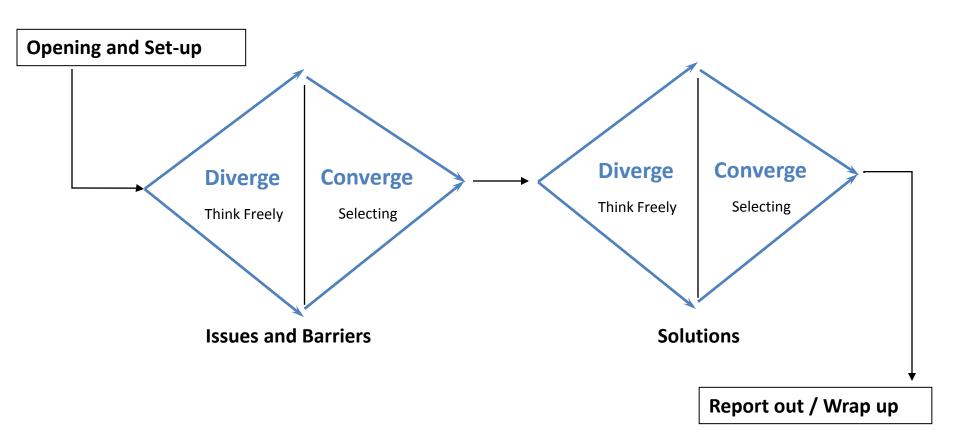
### Aim

- •Clear about what the sessions is going to achieve.
- •Agreement with the team on the above.
- Parking Lot
- Ground Rules
- Run Charts
- Paretos
- Process Map



### **Facilitator role**

### The Double Diamond Concept



# **Double Diamond**

Brainstorm Issues

Diverge

Multi Vote
 Converge

Identify the Issues the Team want to work on

Brainstorm Solutions
 Diverge

Multi Vote
 Converge

Identify the Solutions the team wants to work on

# Divergent tools

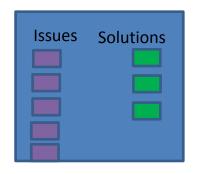
- Brainstorm
- Fishbone

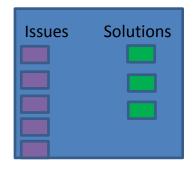
 Gallery walk Method Measurement People Children Alarm Clock Bonus Demotivated Waking Time Clocking In Incentive Route to Work Tired Distance to Work Late for School Lazy .ate for Work Coffee Machine Traffic Jam Food Car Fog Clothes Train Rain Petrol Alarm Clock Holiday Electricity Machine Environment Materials

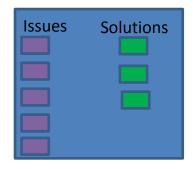
# Convergent tools

- Theme & Vote
- Pay Off Matrix

# Gallery Walk Divergent Convergent Thinking













# Gallery Walk

- Pre Course Materials / Information
- Web Site
- Course Materials
- Coaching

#### **Facilitation challenges**

### Dealing with Special Problems in Groups

- Silence in the group
- Talk as an avoidance
- Chronic monopolist
- Acting out, hostile behavior
- Resistance
- Absences
- Manipulator
- Do-gooders
- Hidden agendas



#### **Facilitation challenges**

### Interventions - what should I do to get things back on track?

#### **Ask yourself:**

- What is my purpose in intervening?
- When is the appropriate time to intervene?
- Where should I intervene?
- How should I intervene?
  - Pause before reacting
  - Do not push back
  - Ask "what" or "how" questions instead of "why"
  - Describe behaviors say what you see
  - Do a perception check with group

#### **Facilitation challenges**

### **Dealing with Disruptive Behaviors**

