

Reducing Delays in the South Edinburgh CAMHS ASD Pathway

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Initial problem

ASD assessment in CAMHS are complex and involve multiple components and associated delays. Families say “assessments take a long time”.

Specific aim

To identify which delays have the greatest impact on the length of the assessment process and to reduce these delays.

Measurement of improvement

Outcome measure: Length of the overall assessment process (weeks)

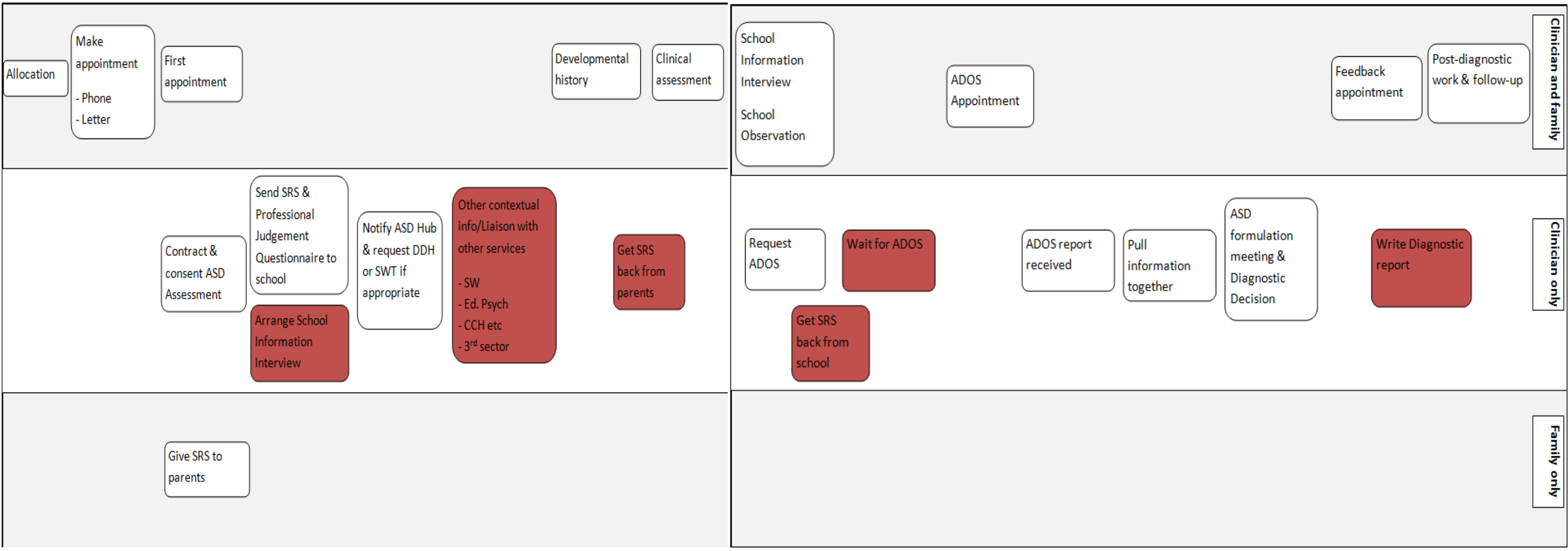
Process measure: Length of different assessment components (weeks)

Tools

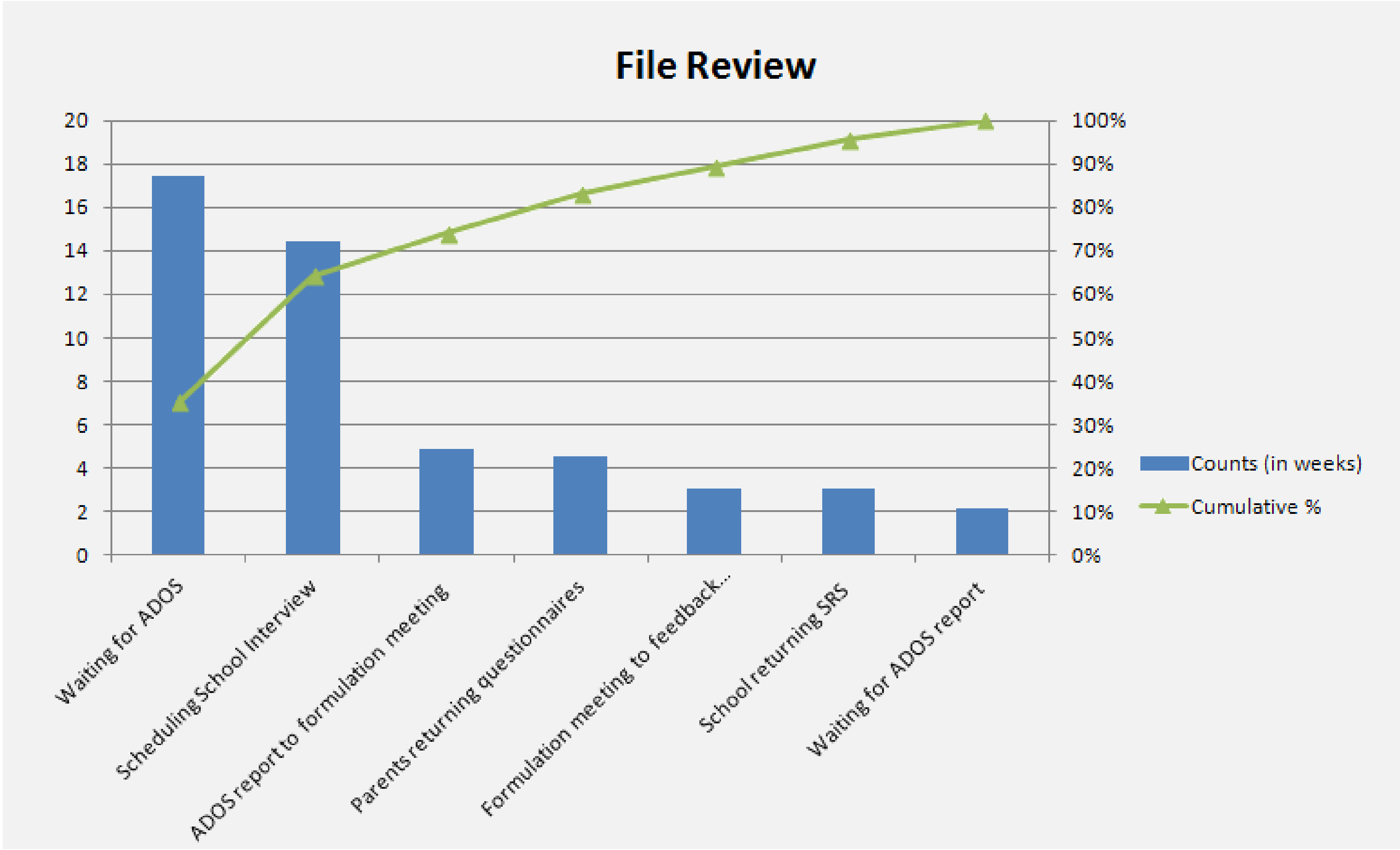
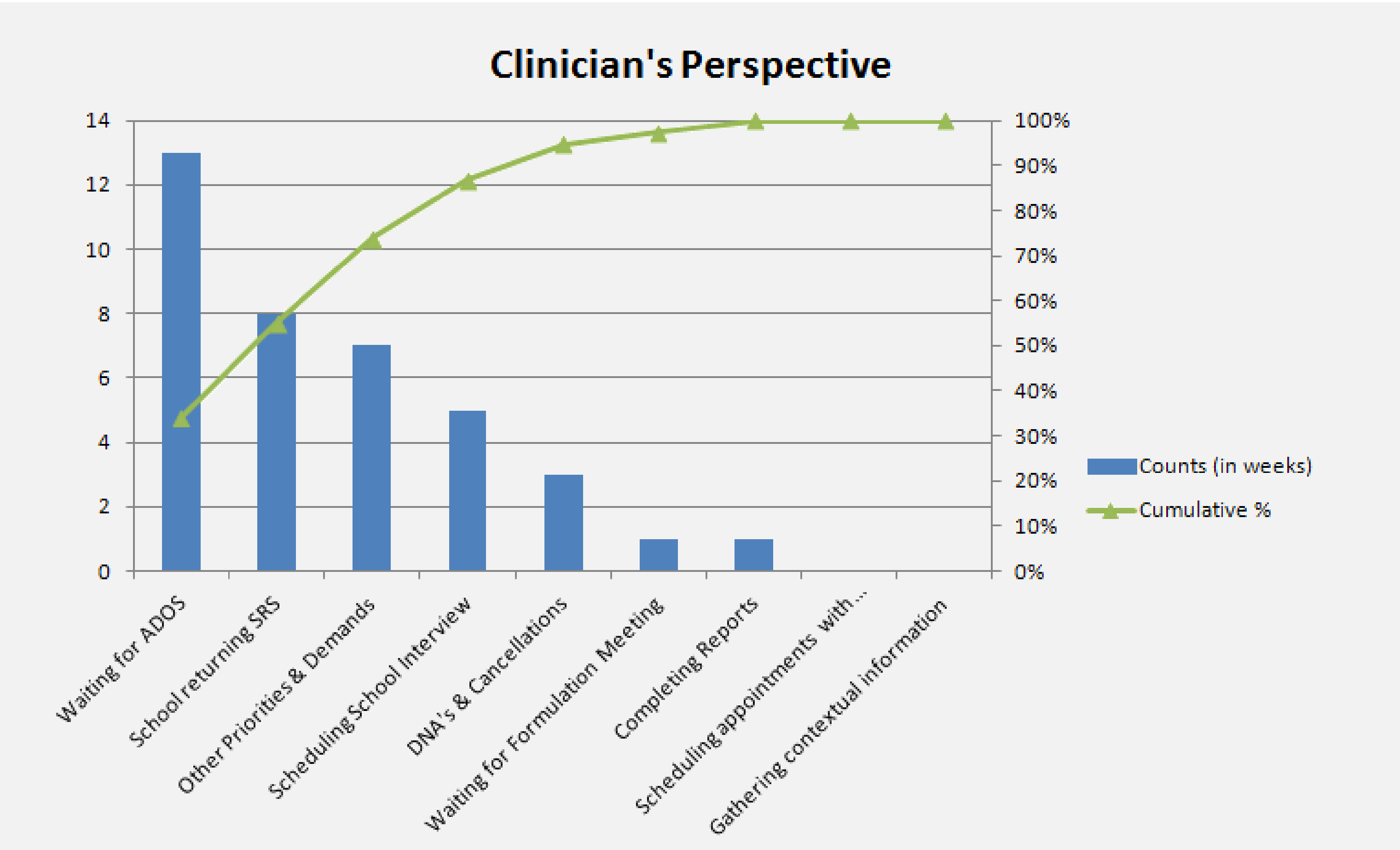
Process map

Fishbone – Dot voting – Pareto chart

File review – Run chart – Pareto chart



Delays that have the greatest impact on overall length of process



Ideas to test

- Earlier ADOS referral
- Send standard reminder letter to schools (admin)
- Follow-up with school via email

- Timeframe & protected admin time
- Complete draft report for formulation meeting

Lessons learned and message for others

Getting data to measure the effects of change is essential.
Involve the wider team & have informal conversations with team members.
Consider timing of QI project.