

Improving staff and student experience in the undergraduate neurosciences module

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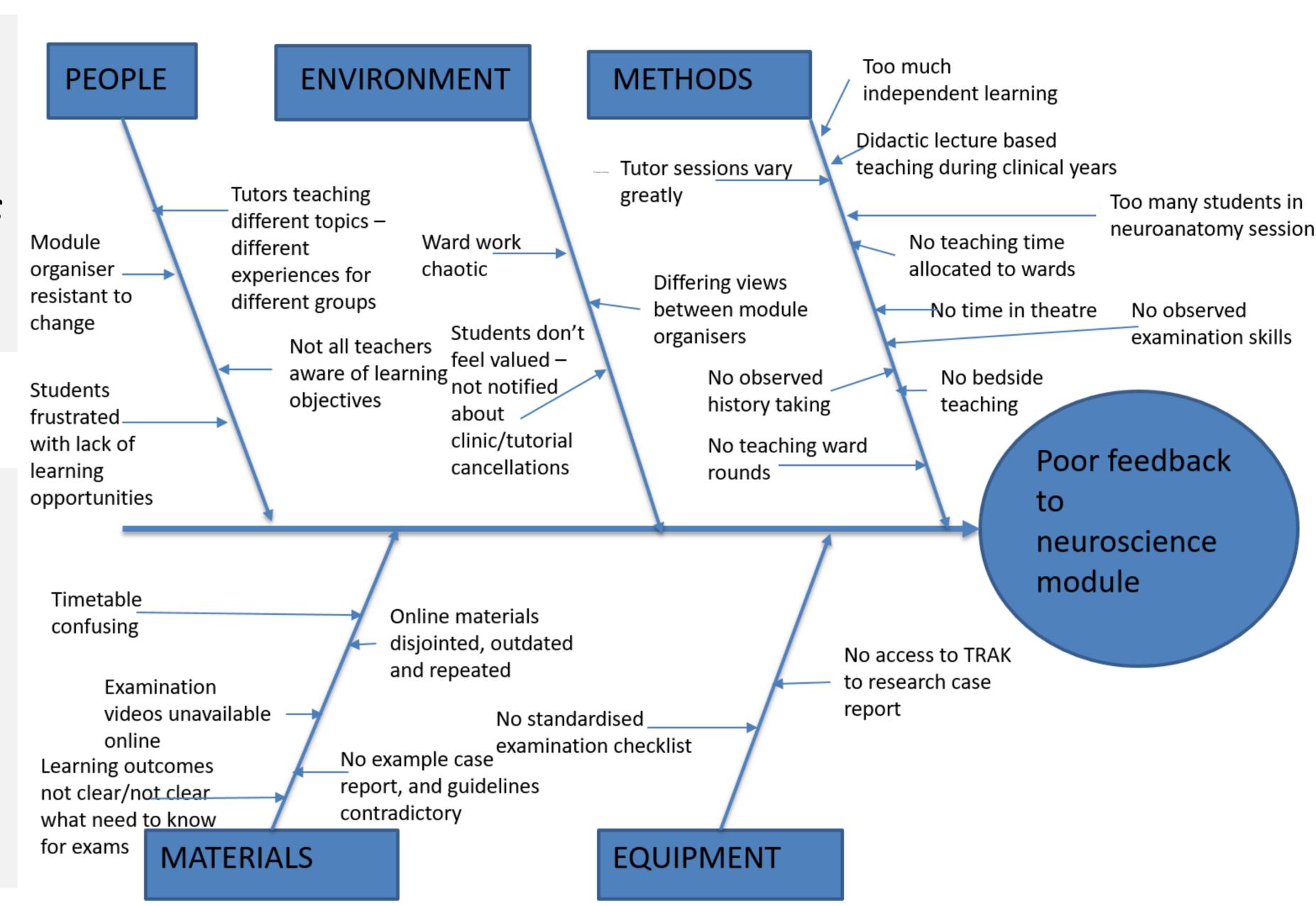
Create new neuro

Quality issue / initial problem

The fourth year undergraduate neuroscience module received poor feedback at multiple end of year assessments.

Specific aim

To improve staff and student experience of the fourth year undergraduate neurosciences module.



Measurement of improvement

- End of block feedback
- End of year 'red, amber green feedback' – aim will be to have no red flags at end of year

Tests of change

- History taking tutorials
- Consultant coaching
- Registrar led examination tutorials

Change ideas history/exam example videos Provide structured small **Primary** Clinic cancellations put group history taking on LEARN drivers tutorial Update online learning Provide structured small Online materials Group examination tutoria resources Provide Put example case history/examination Presentation online checklist app to structure ward time Standardise what small Group tutors must teach To increase Build teaching ward Staffing round into timetable learning Introduce formative OSCE opportunities At end of module Build theatre time into in the 4th year timetable Set up bedside teaching neuroscience tutorial with ward Drs University Update learning module objectives policies Send out learning objectives to all tutors Ensure all students have access to TRAK Involve registrars in Ward at start of year teaching availability Exemplar clinic Consultant/tutor coaching

Effects of change

- Student enjoyment 'by far most helpful tutorials of the module'
- Consultant 'buy-in'
- Staff asking for help

Lessons learned and message for others

- Don't generate your own solutions
- Changing culture takes time
- Maintaining change with turnover of staff will be challenging







