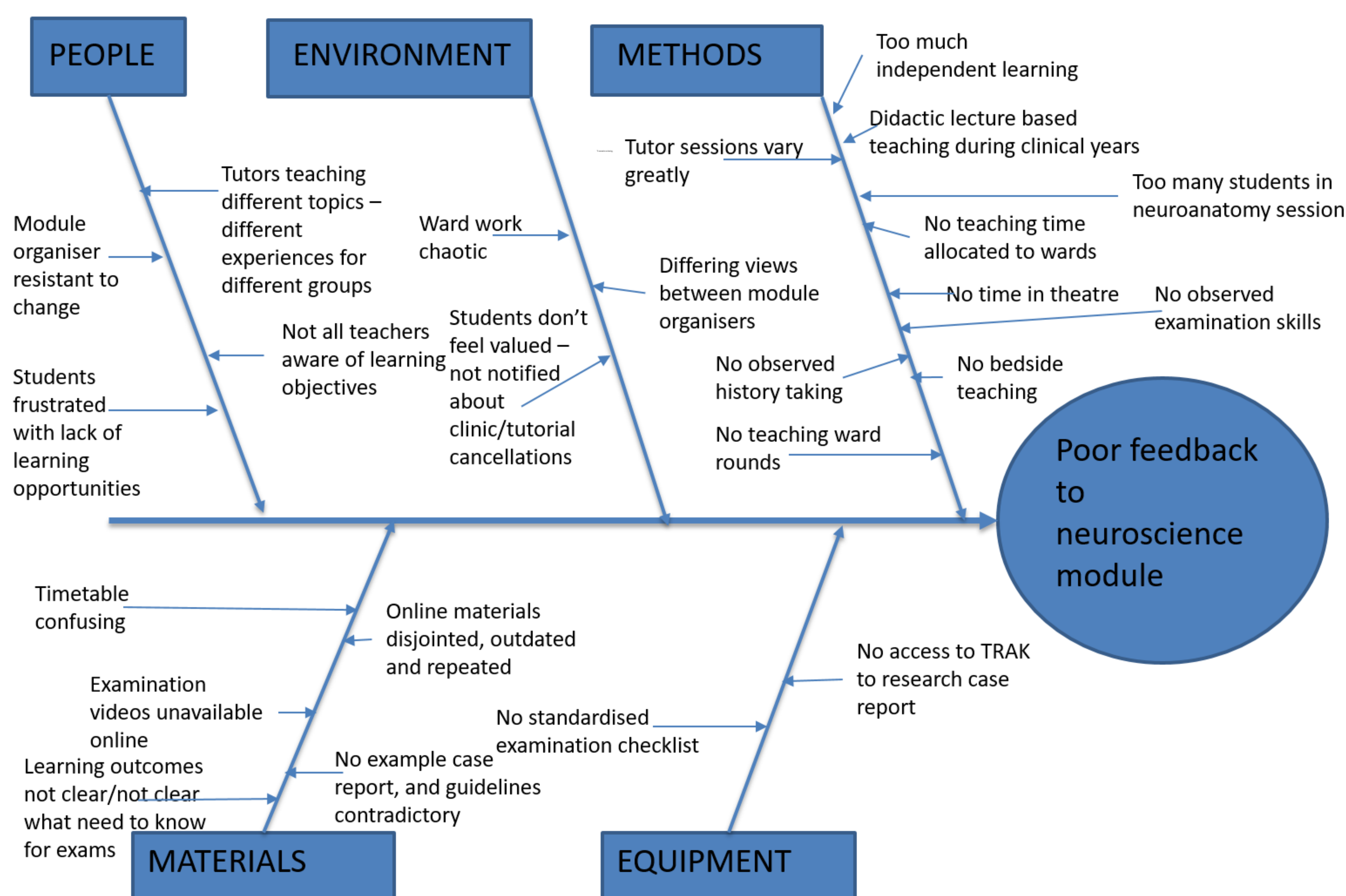


## Quality issue / initial problem

The fourth year undergraduate neuroscience module received poor feedback at multiple end of year assessments.

## Specific aim

To improve staff and student experience of the fourth year undergraduate neurosciences module.



## Measurement of improvement

- End of block feedback
- End of year 'red, amber green feedback' – aim will be to have no red flags at end of year

## Tests of change

- History taking tutorials
- Consultant coaching
- Registrar led examination tutorials

## Effects of change

- Student enjoyment 'by far most helpful tutorials of the module'
- Consultant 'buy-in'
- Staff asking for help

## Lessons learned and message for others

- Don't generate your own solutions
- Changing culture takes time
- Maintaining change with turnover of staff will be challenging

